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You can make sure the books are all nonfiction or fiction...it is up to you. Skills Included in monthly packets: Telling Time, Addition & Subtraction, Money, Addends, Greater/Less Than, Nouns, Adjectives, Verbs, Writing, Complete Sentences, Plural/Singular, Story Problems, Ending Sounds, Blends, Beginning Sounds, Antonyms, Synonyms, Graphs, Fact/Opinion, Fact Families, Vowels, Contractions, Writing, Place Value and MUCH more!! ___Page 12Inside you will find 14 practice pages for reading fluency, comprehension, sight words, predictions, main idea, guided reading, reading response, text evidence and more! These pages are each from one of my reading comprehension packets. These are great for small group instruction, homework, centers, and morning work. If promoting, please provide credit to creator.Page 10Give your students hands-on practice with literacy devices with these 8 figurative language puzzles. 3) Write as many word associations as possible. "Conversando de la Comida" board game -- roll the dice, ask the question according to the prompt, and answer the question according to the picture. There are 4 Comprehension Mats, 4 Math Mats, 4 Word Mats, and 4 Writing Mats included, along with instruction pages. I added blank cards so your kiddos can come up with their own ideas. ==========HOW TO USE THIS RESOURCE 1. It is compact and neatly formatted and ready to print and distributePage 4FREE Spanish Simple Verb Tenses Reference Chart for 8 simple tenses and 2 additional points of reference including: present, imperative (formal and informal), preterite, imperfect, future, conditional, present subjunctive, past subjunctive, stem-changing verbs in the present, and present participles. Without judgment, Carver narrates the tale of a man packing his suitcase to leave home for good when an argument with his wife escalates.A Conversation From the Third Floor by Mohamed Classic among the moralist tales, a conversation of Mohamed El-Bisatie's third floor documentes a woman who goes outside a prison in an attempt to talk to her imprisoned husband. Walter Mitty's secret life by James Thurberthe Secret Life of Walter Mitty became one of the most famous tales when a film starring Ben Stiller was made with the same name. :) blog me: www.180DaysinkIndergarten. blogspot.comdark Romanticism vs. no color to print and copy. Page 3Empower your students with this unique leaflet, condensing the regular verbal endings for the present, preterite, imperfect, future and conditional in Spanish times. Build your classroom library with stories created by students! Also available in my store! La Ropa, game of scalpha and dibuja, freebiei really appreciates the reading of yownedded - El Conde Lucanorby This embedded reading activity breaks a very difficult story of El Conde Lucanor in 9 versions, ranging from an easy line of 3 to the complete story, complete with advanced grammar and vocabulary. They draw or write who (character) where (defining) what (what the character does in the story or about what the text is). 2) Draw the figure 3x. Just download, print and distribute this free verb reference sheet to students for useful reference! *For only $1.99, please download my expanded version of this reference sheet, with all major Spanish times titled "Spanish verb reference box (every time). It would be better for advanced Spanish students who have a practical knowledge of the preterite and the imperfect, including their irregular shapes. Perfect complement for any lesson and great to use as a summary evaluation. Super easy to use with different levels of proficiency. This package includes a homework page. WS 400 has the uses of o£Ãs o£Ãs sogoj so sobmA .sªÃlgni me arvalap adac rinifed arap sarvalap ed ocnab on o§Ãapse ¡ÃH .aicnªÃrefer a ratilicaf arap odal a odal odatsil otiefrepmi od e omoc acit¡Ãrp e oir¡Ãlubacov ed atircse a ridnapxe arap odasu res airedoP .otnussa o erbos setnatilfnoc seµÃinipo mªÃt euq merbocsed siod so e egrus otnemasac O .sianames saferat saus me asopse aus egirid ele otnauqne ,ovissap memoh mu ed soienaved so ahlated air³Ãtsih atse ,rebruhT semaJ rop otircsE .lapicnirp oir¡Ãlubacov ed atsil amu e sievÃmirpmi orielubat ed sogoj siod iulcnI !og e o£Ãsserpmi ed o£Ã§Ãasrevnoc ed sogoJ , kciuqeP sod mu rop otnemicedarga ed aton amu arutircsE- air³Ãtsih ad aterroc medro an EGNARRA ed seµÃtraC- sadasu siabrev samrof san esab moc ,otiefrepmi/otir©Ãterp me opurg od air³Ãtsih ed seµÃtrac- esarf ad otxetnoc on esab moc sotiefrepmi sosnet uo sotir©Ãterp rasu arap ediceD- :o£Ãri sonula sO !atiefrepmi/titerp o£Ãsiver amu me o£Ã§Ãil a zif m©ÃbmaT .air³Ãtsih amu ed air³Ãtsih e lanif ,oiem od ,siaicini sotnemele so revercse e rahnesed arap sotiefrep o£Ãs socif¡Ãrg serodazinagro ,sessE .7 ,sotejorp me adaesab uo lev¡Ãroda siam etra ed arbo amu eirc ,adiuges me ,e adot anames a saviv-erpmes uO ,even ,sedadissecen e sojesed ,saner erbos rednerpa ed o£Ãratsog sonula sO .tf zllikS-N-yalP ed "zeV anU iS" arap edadivitA ezolC gnoS ybzeV anU iS :EZOLC TCEFREPMI EZOLC .cte ,socir©Ãmun soriecrap ,sonem ,mu siam ,rapmÃ .siamrof sodnamoc e sodnamoc e sodnamrof sodnamoc e setneserp ,siauta sovitnujbus ,sovitnujbus sodnamoc ,etneserp ,otiefrepmi ,otir©Ãterp ,otiefrep etneserp ,lanoicidnoc ,orutuf ,etneserP .levÃn reuqlauq arap edadivita amit³Ã amu ©Ã atsE .otiefrepmi od uo otir©Ãterp od osu o mazilanis euq evahc- sarvalap sa omoc meb ,otiefrepmi on e otir©Ãterp on odacifingis ed madum euq sobrev so iulcni m©Ãbmat elE .odassap on otnemadna me seµÃ§Ãircsed uo seµÃ§Ãa arap odasu ©Ã otiefrepmi o e sadÃulcnoc seµÃ§Ãa arap odasu ©Ã otir©Ãterp o euq sonula sues soa racilpxe e saip³Ãc rezaf atsaB !opmet ues razimonoce eved otehlof esse rop 104 SW e 004 SW odal a odal atiefrepmi sv tireterp hsinapstiW edadirailimaf a e aicnªÃulf a odnarohlem ,adip¡Ãr o£Ãsiver amu araP whole class or as a startactivity for students who need an extra challenge. Included with the free story: Vocabulary list: Next to each paragraph El rey rana: practice of AP with preterito and imperfectby This is a short and fairy-tale story in which students can practice the choice between the preterite and the imperfect tense verb. Check out the complete package here: GROUP BUND Read Understanding Check Inside you will find 10 reading comprehensio Helps intermediate students advance their reading capabilities. Some reflections Two minutes seemed the right amount of time for each round. Items not in history are also included. Problem Graphic Organizer I love using graphic organizers in my reading class! I created these 3 free graphics organizers for you for free! Use these graphic organizers with almost any fiction book or story. Below, we provide summaries of 10 classic stories. The yellow wallpaper of Charlotte Perkins GilmanFeminist, sociologist and novelist Charlotte Perkins Gilman wrote The Yellow Wallpaper, providing a first-person perspective of disconnection and insanity, and subtle themes of irony. Lather and Nothing Else de Hernando TellezLather and Nothing Else de Hernando Tellez tells the story of a barber who recognizes an armed man who enters his barber shop for a barber shop, just to find out that the two are on the opposite sides of a controversial political conflict that has escalated to violence. The man has traveled 12 kilometers to escape the area, but is very distracted and exhausted to continue. Popular Raymond Mechanics Carver One of the very short classic stories in just 500 words, Raymond Carver's Popular Mechanics is a minimalist and stripped masterpiece that allows readers to interpret the scene for themselves. Yates of Wild about Teaching! Please don't re-distribute as yours. OIt resembles the mother of her youth when she does not feel self -awareness about her appearance and body. O o Htiw Eno Ylaicepse(eldnub ni ro tcudorp ni dedulcni ni tahw ees ot d drah eb nac .spilc repap deroc rosnioc sceip emag rof tcejbo slams yb deyerg .l yberg . Lufesu s'ti Epoh): !Wollef dna Erahs ,NIP ot eerf leef .kcehc noisneherpmoc gnidaer ylpmis ro ,sretnec ycaretil ,krow gninrom ,krowemoh .noitcuttary .Noitcurtnied EHT llor)1 :yalp ot woh s'ereh sebuc yrots htiw semag gnikniht lausiv gniyalp ybsteeehskrow ytivitca sesbuc yrots s'yror.erutaretil demmed yogsned tsucosned sa evres nac ediug siht dna ,egaugnal elpmis otni nwod nekorb si tnemevom ehT .secnereffid eht nialpxe pleh ot ygolana allerbmu siht esu I ,tcefrepmi dna tireterp eht neewteb secnereffid eht ebircsed ot woh tuoba gnikniht nI ybtcefrepmI sv etireterP snoitpircsbuS tseB llarevO TEN.DEREWSNASNOIT seuq morf erom .snoitpo detset-emit fo agenar ediw a tnedust sevig sevig sevig trohs trohs f tsil evisnepmoc .ader ot nardlihc hcaet ot deen utoyreve olp otivorp tah sandiborp tahs ,regaE ,ydaeR41 egaPtahw ta kool resolc a rof woleb secruoser 4 eht fo hcae fo SELDNUB eht tuo kcehC .sliks htam dna ,ALE ,gnitirw ,gnidaer dliub pleh ot htnom hcae ecitcarp desucof fo tol a edivorp hcae secruoser laudividni esehT .erutaretil tnatropmi ot stneduts gninnigeb secudortni tI .edarg tsrif ni dna netragrednik ,K-erP ni srenraeL egaugnaL hsilgnE rof edam saw tes noisneherpmoc gnidaer sihT noisneherpmoC erutciP61 egaP.secruoser rehto dna stes retsop erutaretil dna gnidaer erom rof erots TpT ym kcehc esaelP 21 fo teS sretsoP serneG noitciF :21 FO TES LUF eht eht yb .o yb weapons eht fo tfig eht dna ,tniatretne tsb eht Swella swawla gnidne tswt a htw trohs ayrneh .o y fo Pages! So I create this grated sample to make it more fancil! Most reading pages include a short story, 3-4 questions that lead students to answer Tepaage 13this Daily Practice Mats Sampler includes 16 different spreadsheets for the year. There are the names I gave to the groups, but it can rename the different boxes. 3 GREAT ORGANIZERS INCLUDED: Analyze character's thoughts and feelings about a story in history. Write about the chain of events in the story. Compare and contrast the scenery, plot and theme in two stories. If you like these grain organizers, you can love my best sell: Teachers I love this better sale sneezy the snowman: hot vs coldby hot or cold classification game. Print two sides on color paper and rose them for use as a refinement material alongside dictionary or paid 5 as my students Spain near the end of the year, they are a differing time trying to remember all the times we have learned! This is a grandery that I created to help my students review over 10 different verbal times at the same time! They choose a verb, define it and combine it in the following times. In my classes, distribute WS 40Page 2Free Character vs. Students listen to their mothers and try to fill out the mother's mother's mother. Interesting dynamic to provide attention: How long and effort you put in the drawing vs the word associations. There are such activities included for differentiation. History is perfect as part of a teaching proficient Through Reading and Storytelling (TPRS) This package of understanding is also perfect for first readers and special education. Antonyms is also included in hot and cold to use for their children at a superior. The Raês Metal Board represents the PENSORIT, while the soft material the imperfect. Preterite vs. preterite. The wife wants to talk about it while the husband wants to falleht ta naM dlO ehT.secnatsmucric eht rednu od tahw ediced tsum rebrab ehT .koob eht fo segap eht dlof dna tnirP . L avoidugiF 8 }leveL elixeL 058{ yrotS egaugnaL avoidugiF A - nedraG s'amdnarG snoitceriD retneC tneduts è'eibeerf siht ni dedulcnI .cipot hcae rof ytivitca no-sdnah ´yadir F nuF “'the dna ,selbatnirp perp on ,segassap gnidaer esolc ro sredaer inim delevel ,snoitseggus koob dnif lliw uoy ,noisrev lluf eht nI .teksab koob eht fo tuo koob a esoohc stneduts ♫ it's not the same ♪ ♪ And dna,wonS,sdeeN & stnaW,reednieR tuoba teS perP , eht etirw yeht , eht etsal dna ,neht auS .sonula suem so arap osrucer mu omoc s¡Ãrt arap atlov ed "teehS tcefrepmI" ahnim a moc otsi suP .)otircsunam e o£Ãsserpmi ed otnemaertsar ed setnof sa sabma me(001-0 oremºÃn adac arap .sv otiefrepmi arap acit¡Ãrp amit³Ã amu ©Ã e aneleS anier al rop lanigiro od ximer mu ©Ã o£Ã§Ãnac atsE .anacinimoD acilbºÃpeR an marezif euq elcariM samtsirhC teJ tseW ,lohnapse me etnemlaicrap/odalutitbus-lohnapse oedÃv on adaesab ©Ã o£Ã§Ãil atsE o£Ã§Ãailavaotua amu omoc sodasu res medop m©Ãbmat edadlucifid ed sievÃn soir¡Ãv sO .Johnuj - orbmeteS[siasnem setocap suem sod o£Ãs sanig¡Ãp satsE .air³Ãtsih amu arap o£Ãsrev airp³Ãrp aus rajenalp setnadutse omoc rasu arap omit³Ã ,ossid m©ÃlA .o£Ã§Ãidua e atircse ,arutiel ed o£Ãsneerpmoc ed sedadilibah revlovnesed arap megaugnil ed eteibma odnuges mu omoc lohnapse mu arap adatejorp atruc air³Ãtsih amu ©Ã atsE ybleveL etaidemretnI ailimaF aL - larutluC air³ÃtsiH SRPT lohnapsE:opiTmev otudorp etsE .sarvalap sa rel e seµÃ§Ãartsuli sa ragitsevni medop selE .dnegeL & ,htyM ,elbaF ,elaT llaT ,elaT yriaF :selatkloF ed sorenªÃgbus so ranisne arap otnujnoC retsoP 6 dnegeL & ,htyM ,elbaF ,elaT llaT ,sadaf ed otnoC !et-atrebiL acir³ÃlcloF etneG ed retsoP ...mulucirruC orviL .D.A.E.R EVAS & ELDNUB ---------- .air¡Ãssecen o£Ã§Ãaraperp amuhnen uo acuop moc odnednerpa e sodivlovne sonula sues mªÃtnam sacit¡Ãrp sedadivita sA .o£Ã§Ãartsuli e odºÃetnoc oirp³Ãrp ues ranoicida medop sonula sO .seirogettacS olitse sarvalap sa avercsE)4 .airf airogetac a uo ,etneuq airogetac reuqlauq me air³Ãtsih ad sneti so euqifissalC .nisiW & ecarG eilseL ,J eiknarF .soir¡Ãretil solucrÃc sod airoiam an ot-og mu ©Ã yawgnimeH tsenrE ,alohnapsE liviC arreuG a etnarud anamuh o£Ã§Ãidnoc a m©Ãted euq enon¢Ãc mu moC yawgnimeH tsenrE rop History The old man on the bridge focuses on an old man sitting next to a field road during the war. Students can listen to their own mother in their own devices or this can be done as an entire group audience activity. "What do you want to do?" Is a game of memory where students need need .elat .elat siht fo gnillet eht ni trap tnatropmi na yalp esuoh eht fo noitpircsed sih dna liated ot noitnetta sâeo P .moorssalc ym ni stnemel And yrotS dna dnE ,elddiM ,gninnigeB hcaet I woh daer ot EREH kcilC .sv snow ,selpmaxe emarf net ,ecitcarp gnitirwdnah sedulcni kcap sihT9 egaPllabrev neht dna ,redro ni serutcip eht tup stneduts ,ytivitca driht a rof G htiw dnE ,elddiM ,gninnigeB:ekiL oslA thgiM uoYdnE ,elddiM ,gninnigeB dna ,gnitteS ,retcarahC htiw rezinagr The cihparGnoitulo S dna ,melborP ,gnitteS ,retcarah C htiw rezinagr : : :